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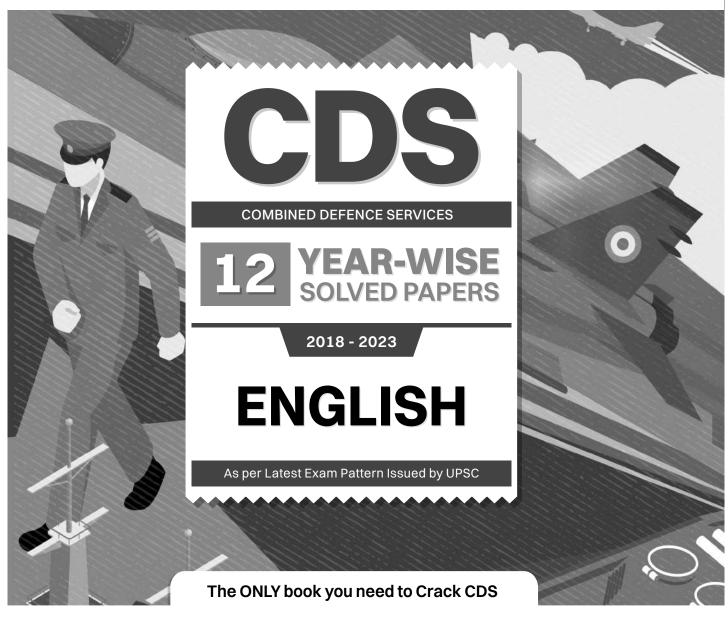
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3rd EDITION, YEAR 2023-24



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CDS (Combined Defence Services)



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PREFACE

"Some goals are so worthy, it's glorious even to fail"

– Capt. Manoj Kumar Pandey

Union Public Service Commission (UPSC) every year conducts a CDS exam twice a year for candidates who wish to make their career in the defence forces-Army, Navy and Air Force. The Combined Defence Services Examination is conducted for admission to the Indian Military Academy (IMA), Indian Naval Academy (INA), Air Force Academy (AFA), and Officers Training Academy (OTA).

The CDS selection process comprises two stages-written exams and SSB interviews. The final selection of candidates is done based on the performance in both stages. After completing training at IMA, INA, AFA, and OTA, candidates are selected for the post of Lieutenant.

In 2023, Approx. 4.5 Lacs students applied for the CDS examination, the opportunity you get from the Indian Armed Forces is just limitless, which helps in enhancing your personality traits. For a youngster who is aspiring to get a job full of challenges and excitement, then there is no better job than the defence.

This book aims to make aspirants exam-ready, boost their confidence and help them achieve better results in CDS. By making learning Simple, we are also making better careers and a better life for every student. Every day we are moving ahead pursuing our noble cause of spreading knowledge.

This set of solved question papers is designed to enrich students with ample and examoriented practice so that they can clear CDS Examination with extraordinary results. Not one or two but 12 Previous Year Solved Question Paper (2018 to 2023) focussed on polishing every topic. Thorough studying of this book will boost my confidence and familiarise me with exam patterns.

Some benefits of studying from Oswaal CDS 12 Previous year solved question papers:

- > 100% updated with Fully Solved Paper of April & September 2023.
- ➤ Concept Clarity with detailed explanations of 2018 to 2023 Papers.
- **Extensive Practice** with 1500+ Questions and Two Sample Question Papers.
- > Crisp Revision with Mind Maps.
- > Expert Tips helps you get expert knowledge master & crack CDS in first attempt.
- **Exam insights** with 5 Year-wise (2023-2019) Trend Analysis, empowering students to be 100% exam ready.

Our Heartfelt Gratitude

Finally, we would like to thank our authors, editors, and reviewers. Special thanks to our students who send us suggestions and constantly help improve our books. To stay true to our motto of 'Learning Made Simple', we constantly strive to present information in ways that are easy to understand as well as remember.

Happy Learning!

All the Best!

TEAM OSWAAL

I realize what I cannot Control and let the good things flow I courageuosly move in the direction of my dreams

l am Supported fully by the universe

l allow my desires to flow to me now I am wrapped in the loving energy of the universe

> All of my thoughts are aligned with my desires

Affirmations for the new "YOU"

l effortlessly attract my desires

Accept yourself, love yourself, and keep moving forward. If you want to fly, you have to give up what weighs you down.

I am open to new experiences and welcome abundance into my life

When I let go, I create space for something better.

I have the power to shift my mindset and see the good in everything.



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Tips to Crack Combined Defence Services (CDS) in the First Attempt

The CDS Exam is conducted by the Union Public Service Commission or UPSC for recruitment of commissioned officers in the Indian Military Academy, Officers Training Academy, Indian Naval Academy & Indian Airforce Academy. CDS is recognised as one of the reputed National level Examinations in India. Cracking the CDS Exam in the very first attempt, given the difficulty level, can be a laborious task but is quite attainable if done diligently as well as smartly. Here are some tips that you must follow by heart to crack the exam in the very first attempt:

Think Right

Calming yourself and thinking positive is the first and the best course of action that one is required to take. Think and believe that the exam goal is achievable if worked upon smartly.

Start studying from the beginning

All the aspirants are aware of how vast, comprehensive and detailed the syllabus of the CDS exam is. To crack the exam in the first attempt you have to start preparing for the exam from the beginning of your 10th class. It is only then that you will be able to complete the entire syllabus. Following this approach will also allow you plenty of time to revise.

Respect the syllabus and arrange the materials accordingly

While preparing for the CDS exam nothing can be labelled as less important. Questions can come from the most unexpected topics too. Laying down your whole syllabus in front of you will help you to decide on the study material you require.

Get the right tools and study material

Gathering and preparing from the appropriate study material is something you cannot be ignorant towards. You can refer to Oswaal Books CDS Year-wise 12 Solved Papers along with Question Banks to enhance your preparation. Both the reference books are on the lines of the current syllabus and can be entrusted upon before the examination.

Schedule total time for each subject

Creating a schedule which gives due time to all the subjects is a must. Giving proper time to all the subjects daily will help you cover the syllabus on time, giving you enough time for revision.

Understand the concepts No one can crack the CDS exam just be and topics. The syllabus of the exam

No one can crack the CDS exam just by mugging up all the concepts and topics. The syllabus of the exam is in-depth such that you need to understand every concept.

Practice a lot of Sample Papers

Year-wise Solved Papers will not only help you in understanding the examination pattern, but they will also help you in figuring out the questions that come up every year and this might give you an edge over other students. You can refer to Oswaal CDS Question Bank, as they include all the typologies of Questions asked in the Examination, Previous Years Papers with solutions, Mind Maps, etc. Referring to various sample papers might also help you in comprehending the areas which require more work.

Revise whenever you get time

Make sure you revise as much as possible. The revision will help you in keeping the concepts fresh in your mind.

Analysing your performance

While you are solving papers, make sure you keep a track of time i.e. how much time does it take to solve one section or one question? Make a report of the sections and type of questions which take minimum and maximum time.

Syllabus

Sections	Topics
English	 Spotting Errors Questions Sentence Arrangement Questions Synonyms & Antonyms Selecting Words Ordering of Sentence Reading Comprehension Questions Ordering of words in a sentence Fill in the blank's questions Idioms and Phrases

NDA vs CDS: Know All the Similarities & Differences

The National Defence Academy (NDA) and the Combined Defence Services (CDS) Exams are gateways to the Indian Armed Forces. Though both the exams are conducted by the UnionPublic Service Commission, i.e. UPSC, there are many similarities and differences in the recruitment, training, salary, perks and promotion opportunities, etc.

For those who are planning to join Indian Army, Navy or Air Force, it is essential to know the differences and similarities in NDA and CDS. The similarities are given below:

Parameter	NDA	CDS
Age	16.5-19.5 Years	19-25 Years
Eligibility	Men only	Men & Women
Educational Qualification	10+2	Degree
Scheme of Examination	Written+SSB	Written+SSB
Frequency of the Exam	Twice/Year	Twice/Year
Duration of Training	4-4.5 Years 3 Yrs. at NDA and 1 Yr. at IMA (For Army cadets) 3 Yrs. at NDA and 1 Yr. at Naval Academy (For Naval cadets)/ 3 Yrs. at NDA and 1 & 1/2 Yrs. at AFA Hyderabad (For AF cadets)	18 months for IMA Cadets 37- 40 months for Navy Officers 74 months for Air Force Officers
TrainingCentres	National Defence Academy, Kha- dakwasla, Pune Indian Military Academy, Dehradun Indian Na- val Academy, Ezhimala Indian Air Force Academy, Hyderabad	Indian Military Academy (IMA), Dehradun for Army Cadets Indian Naval Academy, Ezhimala for Navy Cadets Indian Air Force Academy, Hyderabad for Air Force Officers Officers Training Academy (OTA), Chennai
Degrees awarded	Army Cadets - B.Sc./B.Sc. (Computer)/BA /B.Tech. degree Naval Cadets - B.Tech. degree Air Force Cadets - B.Tech. degree	Army Cadets in IMA - PG Diploma in 'Military and Defence Management OTA Chennai – Post Graduate Diploma in Defence Management and Strategic Studies
Rank assigned after training	Lieutenant	Lieutenant
Stipend during training	Rs. 21,000/- p.m. (fixed)	Rs. 21,000/- p.m. (fixed)

Promotional Avenues

Rank	Min. Commissioned Service for Promotion		
	NDA Officer	CDS Officer	
Lieutenant	On Commission	On Commission	
Captain	02 Years	02 Years	
Major	06 years	06 years	
Lieutenant Colonel	13 years	13 years	
Colonel(Selection)	15 years	15 years	
Colonel(Time Scale)	26 years	26 years	
Brigadier	On Selection	23 years	
Major General	On Selection	25 years	
Lieutenant General	On Selection	28 years	
General	On Selection	No restrictions	

APPENDIX-I

The scheme, standard and syllabus of the examination

A . SCHEME OF EXAMINATION

- 1. The Competitive examination comprises:
- (a) Written examination as shown in para 2 below.
- (b) Interview for intelligence and personality test (vide Part 'B' of this Appendix) of such candidates as may be called for interview at one of the Services Selection Centres.
- 2. The subjects of the written examination, the time allowed and the maximum marks allotted to each subject will be as follows:
- (a) For Admission to Indian Military Academy, Indian Naval Academy and Air Force Academy:—

Subject	Duration	Maximum Marks		
1. English	2 Hours	100		
2. General Knowledge	2 Hours	100		
3. Elementary Mathematics	2 Hours	100		

(b) For Admission to Officers 'Training Academy:—

Subject	Duration	Maximum Marks
1. English	2 Hours	100
2. General Knowledge	2 Hours	100

The maximum marks allotted to the written examination and to the interviews will be equal for each course i.e. the maximum marks allotted to the written examination and to the interviews will be 300, 300, 300 and 200 each for admission to the Indian Military Academy, Indian Naval Academy, Air Force Academy and Officers' Training Academy respectively.

- 3. The papers in all the subjects will consist of objective type questions only. The question papers (TestBooklets) of General Knowledge and Elementary Mathematics will be set bilingually in Hindi as well as English.
- 4. In the question papers, wherever necessary, questions involving the metric system of Weights and Measures only will be set.
- 5. Candidates must write the papers in their own hand. In no circumstances will they be allowed the help of a scribe to write answers for them.
- 6. The Commission have discretion to fix qualifying marks in any or all the subjects of the examination.
- 7. The candidates are not permitted to use calculator for answering objective type papers (Test-Booklets). They should not therefore, bring the same inside the Examination Hall.

Height and Weight: Height requirement varies as per the stream of entry. Weight should be proportionate to height as per the chart given below:-

Age (yrs)	Minimum weight	Age: 17 to	Age: 20 +	Age: 30 +	Age:	
	for all ages	20 yrs	01 day - 30 yrs	01 Day - 40 yrs	Above 40 yrs	
Height (cm)	Weight (Kg)	Weight (Kg)	Weight (Kg)	Weight (Kg)	Weight (Kg)	
140 35.3		43.1	45.1 47.0		49.0	
141	35.8	43.7	45.7	47.7	49.7	
142	36.3	44.4	46.4	48.4	50.4	
143	36.8	45.0	47.0	49.1	51.1	
144	37.3	45.6	47.7	49.8	51.8	
145	37.8	46.3	48.4	50.5	52.6	
146	38.4	46.9	49.0	51.2	53.3	
147	38.9	47.5	49.7	51.9	54.0	
148	39.4	48.2	50.4	52.6	54.8	
149	40.0	48.8	51.1	53.3	55.5	
150	40.5	49.5	51.8	54.0	56.3	
151	41.0	50.2	52.4	54.7	57.0	
152	41.6	50.8	53.1	55.4	57.8	
153	42.1	51.5	53.8	56.2	58.5	
154	42.7	52.2	54.5	56.9	59.3	
155	43.2	52.9	55.3	57.7	60.1	
156	43.8	53.5	56.0	58.4	60.8	
157	44.4	54.2	56.7	59.2	61.6	
158	44.9	54.9	57.4	59.9	62.4	
159	45.5	55.6	58.1	60.7	63.2	
160	46.1	56.3	58.9	61.4	64.0	
161	46.7	57.0	59.6	62.2	64.8	
162	47.2	57.7	60.4	63.0	65.6	
163	47.8	58.5	61.1	63.8	66.4	
164	48.4	59.2	61.9	64.6	67.2	
165	49.0	59.9	62.6	65.3	68.1	
166	49.6	60.6	63.4	66.1	68.9	
167	50.2	61.4	64.1	66.9	69.7	
168	50.8	62.1	64.9	67.7	70.6	
169	51.4	62.8	65.7	68.5	71.4	
170	52.0	63.6	66.5	69.4	72.3	
171	52.6	64.3	67.3	70.2	73.1	
172	53.3	65.1	68.0	71.0	74.0	
173	53.9	65.8	68.8	71.8	74.8	
174	54.5	66.6	69.6	72.7	75.7	
175	55.1	67.4	70.4	73.5	76.6	
176	55.8	68.1	71.2	74.3	77.4	

Age (yrs)	Minimum weight	Age: 17 to	Age: 20 +	Age: 30 +	Age:	
	for all ages	20 yrs	01 day - 30 yrs	01 Day - 40 yrs	Above 40 yrs	
Height (cm) Weight (Kg) V		Weight (Kg)	Weight (Kg)	Weight (Kg)	Weight (Kg)	
177 56.4		68.9	72.1	75.2	78.3	
178	57.0	69.7	72.9	76.0	79.2	
179	57.7	70.5	73.7	76.9	80.1	
180	58.3	71.3	74.5	77.8	81.0	
181	59.0	72.1	75.4	78.6	81.9	
182	59.6	72.9	76.2	79.5	82.8	
183	60.3	73.7	77.0	80.4	83.7	
184	60.9	74.5	77.9	81.3	84.6	
185	61.6	75.3	78.7	82.1	85.6	
186	62.3	76.1	79.6	83.0	86.5	
187	62.9	76.9	80.4	83.9	87.4	
188	63.6	77.8	81.3	84.8	88.4	
189	64.3	78.6	82.2	85.7	89.3	
190 65.0		79.4	83.0	83.0 86.6		
191 65.7 192 66.4 193 67.0		80.3	83.9	87.6	91.2	
		81.1	84.8	88.5	92.2	
		81.9	85.7	89.4	93.1	
194	194 67.7 195 68.4		86.6	90.3	94.1	
195			87.5	91.3	95.1	
196	69.1	84.5	88.4	92.2	96.0	
197	69.9	85.4	89.3	93.1	97.0	
198	70.6	86.2	90.2	94.1	98.0	
199	71.3	87.1	91.1	95.0	99.0	
200	72.0	88.0	92.0	96.0	100.0	
201	72.7	88.9	92.9	97.0	101.0	
202	73.4	89.8	93.8	97.9	102.0	
203	74.2	90.7	94.8	98.9	103.0	
204	74.9	91.6	95.7	99.9	104.0	
205	75.6	92.5	96.7	100.9	105.1	
206	76.4	93.4	97.6	101.8	106.1	
207	77.1	94.3	98.6	102.8	107.1	
208	77.9	95.2	99.5	103.8	108.2	
209	78.6	96.1	100.5	104.8	109.2	
210	79.4	97.0	101.4	105.8	110.3	

⁽a) Weight for height charts given above is for all categories of personnel. This chart is prepared based on the BMI. The chart specifies the minimum acceptable weight that candidates of a particular height must have. Weights below the minimum specified will not be acceptable in any case. The maximum acceptable weight of height has been specified in age wise categories. Weights higher than the acceptable limit will be acceptable only in the case of candidates with documented evidence of body building, wrestling, and boxing at the National level. In such cases the following criteria will have to be met.

- (i) Body Mass Index should be below 25.
- (ii) Waist Circumference should be less than 90 cm for males and 80 cm for females.
- (iii) All biochemical metabolic parameters should be within normal limits. Note: The height and weight for candidates below 17 yrs will be followed as per guidelines by 'Indian Academy of Paediatrics growth charts for height, weight and BMI for 05 yrs to 16 yrs old children'.
- (b) The minimum height required for male candidates for entry into the Armed Forces is 157 cm or as decided by the respective recruiting agency. Gorkhas and candidates belonging to Hills of North Eastern region of India, Garhwal and Kumaon, will be accepted with a minimum height of 152 cm.
- (c) The minimum height required for female candidates for entry into the Armed Forces is 152 cm. Gorkhas and candidates belonging to Hills of North Eastern region of India, Garhwal and Kumaon will be accepted with a minimum height of 148 cm. Note: An allowance for growth of 02 cm will be made for both male and female candidates below 18 years of age at the time of examination. The minimum height requirement for the Flying Branch is 163 cm. Anthropometric standards like sitting height, leg length and thigh length are also required by the flying Branch.
- 8. Following investigations will be carried out for all officer entries and for pre-commission training academies.

However examining medical officer/ medical board may ask for any other investigation deemed fit.

- (a) Complete haemogram
- (b) Urine RE
- (c) Chest X-ray
- (d) USG abdomen and Pelvis.
- 9. Certain standards vary depending on age and type entry viz stds for vision as follows:-

Parameter	Standards : 10+2 entries, NDA(Army), TES and equivalent	Graduate & equivalent entries: CDSE, IMA, OTA, UES, NCC,TGC & equivalent	Post graduate & equivalent entries: JAG, AEC, APS, RVC,TA, AMC, ADC, SL & equivalent
Uncorrected vision (max allowed)	6/36 & 6/36	6/60 & 6/60	3/60 & 3/60
BCVA	Rt 6/6 & Lt 6/6	Rt 6/6 & Lt 6/6	Rt 6/6 & Lt 6/6
Myopia	<-2.5 D Sph (including max astigmatism ≤ +/- 2.0DCyl)	<-3.50 D Sph (including max astigmatism ≤ +/-2.0DCyl)	<-5.50 D Sph (including max astigmatism ≤+/- 2.0DCyl)
Hypermetropia	<+2.5 D Sph, (including max astigmatism ≤+/- 2.0DCyl)	<+3.50 D Sph (including max astigmatism ≤+/- 2.0DCyl)	<+3.50 D Sph (including max astigmatism ≤+/- 2.0DCyl)
Lasik/equivalent surgery	Notpermitted	Permitted*	Permitted*
Colour perception	CP-II	CP-II	CP-II

*LASIK or Equivalent kerato-refractive procedure

- (a) Any candidate who has undergone any kerato-refractive procedure will have a certificate from the centre where he/she has undergone the procedure, specifying the date and type of surgery.
- (b) In order to be made FIT, the following criteria will have to be met:
 - (i) Age more than 20 yrs at the time of surgery
 - (ii) Minimum 12 months post LASIK
 - (iii) Central corneal thickness equal to or more than 450 μ
 - (iv) Axial length by IOL Master equal to or less than 26 mm
 - (v) Residual refraction of less than or equal to \pm 1.0 D incl cylinder, (provided acceptable in the category applied for).
 - (vi) Normal healthy retina.
 - (vii) Corneal topography and ectasia markers can also be included as addl criteria.

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Trend Analysis (2023-2019)

CHAPTER NAME	IAPTER NAME 2023 2022		2021		2020		2019		
	Paper-1	Paper-1	Paper-2	Paper-1	Paper-2	Paper-1	Paper-2	Paper-1	Paper-2
SPOTTING ERRORS	10	10	10	10	10	10	10	20	15
READING COMPREHENSION	10	10	15	10	10	10	10	20	17
SELECTING WORDS	-	-	-	-	-	-	-	-	-
ORDERING OF WORDS IN A SENTENCE	10	10	10	10	10	10	10	10	13
ORDERING OF SENTENCES	10	10	11	10	10	10	10	10	9
ANTONYMS	10	10	5	10	10	10	10	10	10
SYNONYMS	10	10	5	10	10	10	10	10	10
VOCABULARY	10	10	15	10	10	20	20	23	17
FILL IN THE BLANKS	20	10	10	10		10	10	-	-
CLOZE TEST	10	10	10	10	10	20		15	19
GRAMMAR	20	30	29	30	40	10	10	2	10
Total	120	120	120	120	120	120	20	120	120



Be minurui. Be 3. Be positive. Be true. Be kind Be mindful. Be grateful.

02 Three people you are grateful for and why

Three simple things you are grateful for

 θ 24 A challenging experience that made you stronger

05 Three ways to inject gratitude into a current challenge

0,6

07/ A fear you have overcome

Three activities you enjoy most and why What made you smile today?

Three things you love about your family

 $11_{\rm h}$ What is your favorite place, and why? 12

13 The last time you were overcome with joy 14

15

16

What skill do you have that you are grateful for and why?

18 One luxury you are thankful for

Describe a rejection you are grateful for

20 Three things about your body you are grateful for

21 What are you most grateful for in your daily life?

22 Three things you are grateful for about where you live

23 Three items in your home you are grateful for

24 Say thank you to someone

25 Something in nature you are grateful for

26

27/ Something at school you're grateful for

28 Describe the last time you laughed so hard you cried

29 What is your proudest accomplish-ment? **30**

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WRITING YOUR NOTES

Just in case you have forgotten today, takedown your notes! But why is it so important?

Tools for the hands are tools for the brain writes Hetty Roessingh.

Handwritten notes are a powerful tool for encrypting embodied cognition and in turn supporting the brain's capacity for recuperation of information. If that sounds so scientific then in simple words: Writing notes by hand help you in:

- ◆ Increasing your comprehension ◆ Strengthening your memory ◆ Igniting your creativity
 - ◆ Engaging your mind ◆ Increasing your attention span

Are these reasons enough to get you started?

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English

Time Allowed: 2 Hours Max. Marks: 100

Instructions

- 1. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 2. You have to mark all your responses ONLY on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 3. All items carry equal marks.
- 4. Penalty for wrong answers:

THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** (0.33) of the marks assigned to that question will be deducted as penalty.
- (ii) If a candidate gives more than one answer, it will be treated as a **wrong answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be no penalty for that question.

Word Classes

Directions: Each of the following sentences has word/words underlined. Read the sentence carefully and find which word class the underlined word/words belongs/belong to. Indicate your response on the Answer Sheet accordingly.

- 1. I like that boy.
 - (a) Noun
 - **(b)** Demonstrative Pronoun
 - (c) Participle
 - (d) Conjunction
- 2. Without health there is no happiness.
 - (a) Noun
- (b) Pronoun
- (c) Adjective
- (d) Adverb
- **3.** You have no sense.
 - (a) Noun
- (b) Determiner
- (c) Adverb
- (d) Preposition
- **4.** None of these cars is in use.
 - (a) Reflexive Pronoun
 - **(b)** Demonstrative Pronoun
 - (c) Distributive Pronoun
 - (d) Indefinite Pronoun

- **5.** We shall <u>now</u> begin to work.
 - (a) Adverb
- (b) Adjective
- (c) Conjunction
- (d) Pronoun
- 6. Owing to his ill health, he retired from business.
 - (a) Conjunction
- (b) Preposition
- (c) Participle
- (d) Determiner
- **7.** My sister is just sixteen and <u>therefore</u> not eligible to vote.
 - (a) Gerund
- (b) Adverb
- (c) Adjective
- (d) Conjunction
- 8. They tried to find fault with us.
 - (a) Participle
- (b) Verb
- (c) Infinitive
- (d) Gerund
- 9. Which way shall we go?
 - (a) Noun
- (b) Gerund
- (c) Conjunction
- (d) Adjective
- **10.** <u>Alas!</u> He is dead.
 - (a) Determiner
- (b) Conjunction
- (c) Preposition
- (d) Interjection

Fill in the Blanks

Directions: Each of the following sentences in this section has a blank space and is followed by four choices. Select the most appropriate choice to fill in the blank space.

							-		
11. He was speaker that I had ever heard.			sequences, namely (a), (b), (c) and (d) indicating						
	(a) the most eloquent			rearrangement of the chunks. You are require					
	(b) the more eloquent			select the most appropriate option.					
(c) (d)	very eloquent eloquent		21. <u>Ind</u>	<u>ia has becom</u>	e with time	accounting	for		
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17. He	paid his debts	to the last penny.	dill	R		tiat iiiaia **			
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(c)	full	(d) fully		S					
18. De	veloping	in a diverse country	(a)	RSPQ	(b)	PSQR			
rec	quires detailed plai	nning.			` ,	-			
. ,	growth	` '	(c)	SPQR	(a)	QRPS			
(c)	poverty	(d) infrastructure	24. nea	ar villages or l	herder cam	ıps			
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support agriculture.			<u>sha</u>	ingdongs are	<u>traditional</u>				
(a)	Procurement	(b) Subsidized		. Q					
(c)	Adequate	(d) Capital	sto	<u>newalls, usua</u> R	<u>lly built</u>				
20. Th	e growth	in the Indian financial	tra	pping pits wi	th inverted	funnel-shap	<u>ed</u>		
ma	arkets can be atti	ributed to a number of		-	S				
	forms.		(a)	RSPQ	(b)	SPQR			
(a)	efficiency	(b) phenomenal	(c)	PRSQ	(4)	QSRP			
(c)	catastrophe	(d) meteor	(C)	1100	(u)	∠ 510			

Ordering of Chunks in a Sentence

Directions: Each of the following items in this section consists of a sentence, chunks of which have been jumbled up. These chunks have been labelled as P, Q, R and S. Each sentence is followed by four ences, namely (a), (b), (c) and (d) indicating the

rear	rang	ement of the chu	nks.	You are required to		
selec	ct th	e most appropriate	e opt	tion.		
21.	Indi	a has become with	tim	e accounting for 25		
		P (Q	_		
	<u>per</u>	cent of the total av	aila	<u>ble water</u>		
	the	R <u>world's largest ext</u>	racto	or of groundwater		
	tric	S	racti	or or groundwater		
	(a)	PQRS	(b)	PRSQ		
	(c)	QPSR	(d)	QRPS		
22.	pres	ent existential per	<u>ils</u>	all over the world O		
	the	•	clin	nate change		
		R		S		
	(a)	RSPQ	(b)	PRSQ		
	(c)	QPSR	(d)	QRPS		
23.	the o	company forecasts	avia	ation market O		
	amo	ongst the G20 cour R	trie	s that India will be		
	<u>the</u>	fastest growing S				
	(a)	RSPQ	(b)	PSQR		
	(c)	SPQR	(d)	QRPS		
24.	nea	r villages or herder P	r can	<u>nps</u>		
shangdongs are traditional O						
stonewalls, usually built R						

25. <u>several antiquities from other</u>

P

nations over the years India has brought back

- (a) RSPQ
- (b) RQSP
- (c) QRSP
- (d) QSPR

26. the Aravalli hill ranges

Р

of the Yamuna river and

Q

are spread out over the natural landscapes R

the biodiversity parks

S

- (a) PRSQ
- (b) QRSP
- (c) SRQP
- (d) QSPR

27. the family found out their mother's friends Q

were going to that some of Poland in a car R S

- (a) PRQS
- (b) QSPR
- (c) SPRQ
- (d) RQSP

28. <u>earth may seem immense</u>

P

from the perspective of humans

and almost limitless living on its surface

- (a) PQRS
- (b) SPRQ
- (c) QSPR
- (d) RPSQ

29. in terms of trading volumes,

P

have grown substantially

Q

market capitalization and turnover R

<u>the Indian financial markets</u> S

- (a) PQRS
- (b) QRPS
- (c) RSPQ
- (d) SQPR

30. emerge at last into a those who passed through

country of unearthly beauty

R that valley of darkness

ς

- (a) PRQS
- (b) QSPR
- (c) RPQS
- (d) SQRP

Idioms and Phrases

Directions: Given below are some idioms/phrases followed by four alternative meanings to each. Choose the response (a), (b), (c) or (d) which is the most appropriate meaning and mark your response on the Answer Sheet accordingly.

31. Have an axe to grind

- (a) to have a selfish aim or motive
- (b) a thing that causes problems
- (c) an essential equipment for work
- (d) to behave arrogantly

32. Bite the bullet

- (a) to be angry and unhappy
- (b) to start doing something in a very keen way
- (c) to accept something unpleasant and difficult
- (d) to try to do more than you are able to do

33. Laughing stock

- (a) someone who does something very stupid and is made fun of
- **(b)** to avoid conflict
- (c) to laugh at someone secretly
- (d) a jovial and respected person

34. Pay over the odds

- (a) to get dividends for investments
- (b) to work hard to make payments
- (c) to treat someone in the bad way
- (d) to pay more for something than it is worth

35. Play to the gallery

- (a) to do something alone
- (b) to say things that will make people admire you
- (c) to behave in a very annoying way
- (d) to take big risks in business

36. Be in the soup

- (a) to be in trouble
- **(b)** to be very healthy
- (c) to be good at the workplace
- (d) to be honest to people

37. A turn of the screw

- (a) to begin to behave in a more positive way
- (b) to change people's opinions in your favour
- (c) to become unpopular
- (d) an action which makes a bad situation worse

38. A white elephant

- (a) someone who is completely good and honest
- **(b)** something that has cost a lot of money but has no useful purpose
- (c) a situation where you waste time looking for something
- (d) to make someone feel anxious

39. A hot potato

- (a) someone who is very angry
- (b) something that is difficult to deal with
- (c) someone who is holier than appears to be
- (d) to be unable to decide

40. Apples and oranges

- (a) people who are close to each other
- (b) people who argue a lot
- (c) people who are different and thus incomparable
- (d) people who fight over minor issues

Spotting Errors

Directions: Each item in this section has a sentence with three underlined parts labelled as **(a)**, **(b)** and **(c)**. Read each sentence to find out whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter, i.e., **(a)** or **(b)** or **(c)**. If you find no error, your response should be indicated as **(d)**.

```
41. Guest is unwelcome when he stays too
(a) (b) (c)
long. No error
(d)
```

42. My friend and benefactor (a) (b) come.

No error (d)

43. Either he or I am mistaken. No error (d)

44. Each of (b)

are found in India. No error (c) (d)

45. Who do you wish to see? No error (d)

46. It was one of the best speeches
(a)

that has ever been (b) made in the Parliament. (c)

No error (d)

47. <u>I played with</u> same bat that you used.

(a) (b) (c)

No error
(d)

48. His written statement defers in several

(a)

important respects from his oral

(b)

statement. No error

(d)

49. I have ordered for three cups
(a) (b)

of coffee. No error
(c) (d)

50. One must not boast of one's own

(a) (b)

success. No error

(c) (d)

Synonyms

Directions: Each item in this section consists of a sentence with an underlined word followed by four words/groups of words. Select the option that is **nearest in meaning** to the underlined word and mark your response on the Answer Sheet accordingly.

- **51.** There are plenty of graduates <u>anxious</u> for work.
 - (a) composed
- (b) eager
- (c) indifferent
- (d) prominent
- **52.** The power of the monarchy was <u>circumscribed</u> by the new law.
 - (a) constrained
- (b) naturalized
- (c) circumvented
- (d) notified
- **53.** We caught him <u>eavesdropping</u> outside the window.
 - (a) wandering aimlessly
 - (b) talking loudly
 - (c) listening secretly
 - (d) reflecting calmly
- **54.** The party leader <u>exhorted</u> his members to start preparing for the formation of their government.
 - (a) expected
- (b) urged
- (c) facilitated
- (d) discouraged
- **55.** The local people are hospitable to strangers.
 - (a) surly
- (b) distant
- (c) frosty
- (d) cordial
- **56.** Such traditional methods seem <u>incongruous</u> in our technical age.
 - (a) unswerving
- (b) constant
- (c) unvarying
- (d) inappropriate
- 57. Mohan has mercurial temperament.
 - (a) volatile
- (b) pleasant
- (c) agreeable
- (d) merciful
- **58.** It is <u>obligatory</u> for all employees to wear protective clothing.
 - (a) voluntary
- (b) elective
- (c) optional
- (d) essential
- **59.** She has a genetic <u>predisposition</u> to liver disease.
 - (a) resistance
- **(b)** immunity
- (c) vulnerability
- (d) exemption

- **60.** She wore a <u>sardonic</u> smile on her face.
 - (a) mocking
- (b) respectful
- (c) reverential
- (d) deferential

Ordering of Sentences

Directions: In this section, each item consists of six sentences of a passage. The first and sixth sentences are marked as SI and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R and S. This is followed by four options each suggesting a sequence of the sentences. Identify the most appropriate option.

- **61.** SI: Like many of its tropical counterparts, India was a colony of Britain, which ruled out any move to adjust the exchange rate.
 - S6: Banks were left with unrecove¬rable assets.
 - P: Indebted business failed.
 - Q: With devaluation made politically impossible, fall in export demand led to sustained and deep deflation.
 - R : Indebted households liquidated a variety of assets to repay loans when they could.
 - S: Real interest rates rose.

The correct sequence should be

- (a) RSPQ
- (b) QSRP
- (c) SQPR
- (d) PSRQ
- **62.** SI: Consider the potential effect of just a small increase in the earth's atmospheric temperature.
 - S6: If the sea level rose only a few feet, dozens of coastal cities would be destroyed and life would change utterly.
 - P: Some deserts might anyway bloom.
 - Q: But lands now fertile might turn to deserts, and many hot climates could become uninhabitable.
 - R: A rise of only a few degrees could melt the polar ice caps and submerge the planet in a short time.
 - S : Rainfall patterns would change.

The correct sequence should be

- (a) SQPR
- (b) RQSP
- (c) RSPQ
- (d) QRSP

- **63.** SI : In the ancient times, the kings and the royal families had their own banner and seal.
 - S6: So the high officials commanded great respect because of the descent, ability and character.
 - P: All the members of the royal family shared in the administration as far as possible.
 - Q: The royal palace was maintained in a great state.
 - R: The king was in theory an autocrat.
 - S: There were opportunities to influence the king in the formulation of policies.

The correct sequence should be

(a) RSPQ

(b) QRPS

(c) PQSR

(d) QPSR

- **64.** SI: The rise of East Asia in the late twentieth century may ultimately prove to be a more important world-historical event than the collapse of communism.
 - S6: Translated into political terms, this means that industrial capitalism is always accompanied by liberal democracy.
 - P: In the final two decades of the twentieth century, economic growth rates on the western rim of the Pacific Basin were between two and four times higher than those in the 'developed' economies of Europe and North America.
 - Q: The widespread assumption has been that modernization means westernization.
 - R: Certainly, the balance of the world's economy shifted markedly from the West to the East in this period.
 - S: However, the notion that there is distinctively East Asian political form is less familiar one.

The correct sequence should be

- (a) RSPQ
- (b) PQSR
- (c) SPQR
- (d) RPSQ
- **65.** SI : Manipur has a long and glorious history from before the beginning of the Christian Era.
 - S6: Manipur regained its independence in 1947 and merged into Indian Union in 1949.

- P: Then, Manipur came under the British rule in 1891.
- Q: The independence and sovereignty remained uninterrupted until the Burmese invasion and occupation for around seven years in the first quarter of the 19th century (1819-1826).
- R: The political history of Manipur could be traced back to 33 AD with the coronation of Nongda Lairen Pakhangba.
- S : After Pakhangba, a number of kings ruled over the Kingdom of Manipur.

The correct sequence should be

- (a) RSPQ
- (b) PQRS
- (c) RSQP
- (d) QPRS
- **66.** SI: In agriculture, water is mainly used for irrigation.
 - S6: Hence, it is difficult to practice agriculture without assured irrigation during dry seasons.
 - P: The large tracts of the country are deficient in rainfall and are drought prone.
 - Q: Winter and summer seasons are more or less dry in most part of the country.
 - R: Irrigation is needed because of spatiotemporal variability in rainfall in the country.
 - S: North-Western India and Deccan Plateau constitute such areas.

The correct sequence should be

- (a) RPSQ
- (b) RSPO
- (c) SPQR
- (d) QPRS
- **67.** SI: Vijayanagara or 'city of victory' was the name of both a city and an empire.
 - S6: They remembered it as Hampi, a name derived from that of the local Mother Goddess, Pampadevi.
 - P: In its heyday, it stretched from the river Krishna in the North to the extreme South of the peninsula.
 - Q: The empire was founded in the fourteenth century.
 - R: In 1565, the city was destroyed and subsequently deserted.

S: Although it fell into ruin in the seventeentheighteenth centuries, it lived on in the memories of people living in the Krishna-Tungabhadra Doab.

The correct sequence should be

- (a) PRQS
- (b) SPRQ
- (c) QPRS
- (d) RSPQ
- **68.** SI: During the past two decades, many organizations in both the manufacturing and service sectors have faced dramatic changes in their business environment.
 - S6: These changes have had a significant influence on management accounting systems.
 - P: To succeed in today's highly competitive environment, companies have made customer satisfaction an overriding priority.
 - Q: They have also adopted new management approaches and manufacturing companies have changed their manufacturing systems and invested in new technologies.
 - R: Deregulation and extensive competition from overseas companies in domestic markets have resulted in a situation in which most companies now operate in a highly competitive global market.
 - S: At the same time there has been a significant reduction in product life cycles arising from technological innovations and the need to meet increasingly discriminating customer demands.

The correct sequence should be

- (a) PQRS
- (b) RSPQ
- (c) SRQP
- (d) QPRS
- **69.** SI : Gregor Johann Mendel was bom on July 22, 1822 in Austria.
 - S6: Based on his experiments on a total of seven characteristics in garden pea, he established Law of Segregation and Law of Independent Assortment.
 - P: His pioneering work laid the foundation of science of genetics and therefore, he is known as the 'Father of Genetics'.
 - Q: There he was exposed to the lab facilities and got interested in research and teaching.

- R: In 1843, Mendel began studying even while being a monk at St. Thomas Monastery in Brno.
- S: His experiments focussed on cross-breeding of pea plants and gathering data on the variations of several generations.

The correct sequence should be

- (a) RSPQ
- (b) PQSR
- (c) PRQS
- (d) SPQR
- **70.** SI : Mahatma Gandhi found in salt a powerful symbol that could unite the nation.
 - S6: The tax on salt and the government monopoly over its production, Mahatma Gandhi declared, revealed the most oppressive face of the British rule.
 - P: On 31 January, 1930, he sent a letter to Viceroy Irwin stating eleven demands.
 - Q: The idea was to make the demands wideranging, so that all classes within Indian society could identify with them and everyone could be brought together in a united campaign.
 - R: Salt was something consumed by the rich and the poor alike, and it was one of the most essential /items of food.
 - S: The most stirring of all was the demand to abolish the salt tax.

The correct sequence should be

- (a) PQSR
- (b) SRQP
- (c) RPQS
- (d) QPRS

Antonyms

Directions: Each item in this section consists of a sentence with an underlined word followed by four words or groups of words. Select the option that is **opposite in meaning** to the underlined word and mark your response on the Answer Sheet accordingly.

- **71.** Brevity is the soul of wit.
 - (a) concision
- (b) economy
- (c) terseness
- (d) verbosity
- **72.** <u>Blend</u> the grains to make a smooth paste.
 - (a) separate
- (b) mingle
- (c) coalesce
- (d) amalgamate

	ne project wasted me and money.	d a <u>considerable</u> amount of			nalicious intentid pernicious	ons were ab (b) spite		1.	
(a	_	(b) trifling	(e (c		pernicious penevolent	(d) vindi			
•	plentiful	(d) abundant	(0	<i>-)</i>	Deflevolefft	(u) viriai	cuve		
	ne has always bee aven't been to col	en <u>disdainful</u> of people who lege.			cs tend to <u>perpe</u> cease	e <u>tuate</u> sever	_	⁄ths.	
(a		o .	(6	•	sustain	(d) main			
(c)	_	(d) respectful	,	,		` '			
75. H	e had a <u>frugal</u> lur	nch.			na is a <u>redoubta</u> Formidable	<u>bie</u> person. (b) fearso			
(a	o .	(b) extravagant	,	,	awe inspiring	(d) unim		ivo	
(c)		(d) delicious	·				-		
76. H	e is forced to lead	an <u>itinerant</u> life.			movie is abo emporary ideas.	ut <u>fusion</u>	of	old	anc
(a		(b) roving			oining	(b) bond	ing		
(c)	settled	(d) nomadic	(0		separation	(d) blend	_		
		(b) connecting(c) describing		cons	sider, not its pro	per justifica	ıtion i	in	
	ast a ama ama amba 19	(d) linking	::	جاء د	a balance of soc	ع: حام نجاب د ام			
pa	st agreements, 8	(a) andits real justif(b) until(c) but(d) unless	ication i	n th	e balance of goo	od which it			
is	_	aind. At the beginning of a wa			on, under the i	nfluence of	wha	t is c	alled
		riotism,		J					
	(c) inf	idelity,							
	(d) fals	seness,							
_	84. (a) 1 (b) (c)	nationally certain and of great individually autonomously	importa	ance	to mankind. Th	ne praisewo	rthin	ess o	of

this belief has become an accepted maxim of common sense: even when war is actually in progress it

(d) both

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	85. (a) is held(b) has been(c) was held(d) had been	d	citizen of	an enemy	y countiy	
	should regard t	the victory of his side as assured a	nd highly		_ 86. (a) unp (b) unl (c) des (d) ma	ikely. irable.
	· ·	attention upon the supposed (a) becoming more or less (b) become (c) had become (d) have been becoming	Ü		-	
	equally certain	whichever side may ultimately pr	rove	(b) (c)	successful. Y thriving. victorious. failing.	et so long
	as these are not	t fully realized, it is impossible		(b) (c)	o judge justl to be judge to judging having jud	d
		(a) whether a war is or is not likely(b) therefore(c) however(d) sincete, it is necessary therefore briefly				
	Prepositi	ons and Determiners			ame	the top of the
this	section has a	of the following sentences in blank space with four options. preposition or determiner you	paş (a) (c)	ge. at by) in) with
and		appropriate for the blank space response on the Answer Sheet		nan is stud in on	(b)	the university.) at) from
91.	_	away. He will be away				his friend.
	Monday. (a) on	(b) by		from by	, ,) with) to
	(c) until	(d) from	, ,	,		my spouse's
92.	I'll see you	Friday morning.		ots?	-	
	(a) in	(b) on		for) to
	(c) along	(d) at	(c)	by	(d)) with