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**5**

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with Last 5 Years'  
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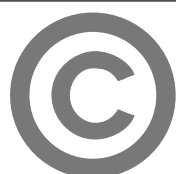
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# Tips to Crack Combined Defence Services (CDS) in the First Attempt

The CDS Exam is conducted by the Union Public Service Commission or UPSC for recruitment of commissioned officers in the Indian Military Academy, Officers Training Academy, Indian Naval Academy & Indian Airforce Academy. CDS is recognised as one of the reputed National level Examinations in India. Cracking the CDS Exam in the very first attempt, given the difficulty level, can be a laborious task but is quite attainable if done diligently as well as smartly. Here are some tips that you must follow by heart to crack the exam in the very first attempt:

## 1 Think Right

Calming yourself and thinking positive is the first and the best course of action that one is required to take. Think and believe that the exam goal is achievable if worked upon smartly.

## 2

### Start studying from the beginning

All the aspirants are aware of how vast, comprehensive and detailed the syllabus of the CDS exam is. To crack the exam in the first attempt you have to start preparing for the exam from the beginning of your 10th class. It is only then that you will be able to complete the entire syllabus. Following this approach will also allow you plenty of time to revise.

## 3

### Respect the syllabus and arrange the materials accordingly

While preparing for the CDS exam nothing can be labelled as less important. Questions can come from the most unexpected topics too. Laying down your whole syllabus in front of you will help you to decide on the study material you require.

## 4

### Get the right tools and study material

Gathering and preparing from the appropriate study material is something you cannot be ignorant towards. You can refer to Oswaal Books CDS Chapter-wise & Topic-wise Solved Papers along with CDS 12 Solved Paper to enhance your preparation. Both the reference books are on the lines of the current syllabus and can be entrusted upon before the examination.

## 5

### Schedule total time for each subject

Creating a schedule which gives due time to all the subjects is a must. Giving proper time to all the subjects daily will help you cover the syllabus on time, giving you enough time for revision.

## 6

### Understand the concepts

No one can crack the CDS exam just by mugging up all the concepts and topics. The syllabus of the exam is in-depth such that you need to understand every concept.

## 7

### Practice a lot of Sample Papers

CDS Chapter-wise & Topic-wise Solved papers will not only help you in understanding the examination pattern, but they will also help you in figuring out the questions that come up every year and this might give you an edge over other students. You can refer to Oswaal CDS 11 Solved Papers, as they include all the typologies of Questions asked in the Examination Previous Years Papers with solution, Mind Maps, etc. Referring to various sample papers might also help you in comprehending the areas which require more work.

## 8

### Revise whenever you get time

Make sure you revise as much as possible. The revision will help you in keeping the concepts fresh in your mind.

## 9

### Analysing your performance

While you are solving papers, make sure you keep a track of time i.e. how much time does it take to solve one section or one question? Make a report of the sections and type of questions which take minimum and maximum time.

# PREFACE

Welcome to the world of Combined Defence Services (CDS) entrance examination. The CDS exam is one of the most sought-after competitive exams in India, as it paves the way for candidates to join the prestigious Indian Army, Navy, and Air Force as officers.

This book, “CDS Chapter-wise & Topic-wise Solved Papers - English,” aims to facilitate your exam preparation by providing you with a wide range of solved papers from previous years, giving you a clear understanding of the exam’s complexity and scope. Each Chapter is accompanied by Concept Revision Notes & detailed explanations to help you grasp the concepts and techniques required to solve the questions effectively.

Some benefits of studying from Oswaal CDS Solved papers are:

- **100% updated** with Fully Solved April & September 2023 Papers.
- **Extensive Practice** with more than 1400 Questions & 2 Sample Question Papers
- **Concept Clarity** with Concept based Revision notes, Mind Maps & Mnemonics
- **Valuable Exam Insights** with Tips to crack CDS Exam in the first attempt
- **Examination Analysis** with Last 5 Years’ Chapter-wise Trend Analysis

This book has been developed with the highest editorial standards, keeping in mind the rigor and meticulousness required of an exam resource catering to CDS. The features of the book make it a must-have for anyone preparing for CDS 2023-24. We hope it will help students to supplement their CDS preparation strategy and secure a high rank.

We wish the readers great success ahead!

All the Best!



# Latest Syllabus

Sections	Topics
English	<ul style="list-style-type: none"><li>• Spotting Errors Questions</li><li>• Sentence Arrangement Questions</li><li>• Synonyms &amp; Antonyms</li><li>• Selecting Words</li><li>• Ordering of Sentence</li><li>• Reading Comprehension Questions</li><li>• Ordering of words in a sentence</li><li>• Fill in the blank's questions</li><li>• Idioms and Phrases</li></ul>



# NDA vs CDS : Know All the Similarities & Differences

The National Defence Academy (NDA) and the Combined Defence Services (CDS) Exams are gateways to services of the Indian Armed Forces. Though both the exams are conducted by the Union-Public Service Commission, i.e. UPSC, there are many similarities and differences in the recruitment, training, salary, perks and promotion opportunities, etc.

For those who are planning to join Indian Army, Navy or Air Force, it is essential to know the differences and similarities in NDA and CDS. The similarities are given below:

Parameter	NDA	CDS
Age	16.5-19.5 Years	19-25 Years
Eligibility	Men only	Men & Women
Educational Qualification	10+2	Degree
Scheme of Examination	Written+SSB	Written+SSB
Frequency of the Exam	Twice/Year	Twice/Year
Duration of Training	4-4.5 Years 3 Yrs. at NDA and 1 Yr. at IMA (For Army cadets) 3 Yrs. at NDA and 1 Yr. at Naval Academy (For Naval cadets)/ 3 Yrs. at NDA and 1 & 1/2 Yrs. at AFA Hyderabad (For AF cadets)	18 months for IMA Cadets 37-40 months for Navy Officers 74 months for Air Force Officers
Training Centres	National Defence Academy, Khadakwasla, Pune Indian Military Academy, Dehradun Indian Naval Academy, Ezhimala Indian Air Force Academy, Hyderabad	Indian Military Academy (IMA), Dehradun for Army Cadets Indian Naval Academy, Ezhimala for Navy Cadets Indian Air Force Academy, Hyderabad for Air Force Officers Officers Training Academy (OTA), Chennai
Degrees awarded	Army Cadets - B.Sc./B.Sc. (Computer)/BA /B.Tech. degree Naval Cadets - B.Tech. degree Air Force Cadets - B.Tech. degree	Army Cadets in IMA - PG Diploma in 'Military and Defence Management OTA Chennai – Post Graduate Diploma in Defence Management and Strategic Studies
Rank assigned after training	Lieutenant	Lieutenant
Stipend during training	Rs. 21,000/- p.m. (fixed)	Rs. 21,000/- p.m. (fixed)

## Promotional Avenues

Rank	Min. Commissioned Service for Promotion	
	NDA Officer	CDS Officer
Lieutenant	On Commission	On Commission
Captain	02 Years	02 Years
Major	06 years	06 years
Lieutenant Colonel	13 years	13 years
Colonel(Selection)	15 years	15 years
Colonel(Time Scale)	26 years	26 years
Brigadier	On Selection	23 years
Major General	On Selection	25 years
Lieutenant General	On Selection	28 years
General	On Selection	No restrictions

# Appendix-I

The scheme, standard and syllabus of the examination

## A . SCHEME OF EXAMINATION

1. The Competitive examination comprises:
  - (a) Written examination as shown in para 2 below.
  - (b) Interview for intelligence and personality test (vide Part 'B' of this Appendix) of such candidates as may be called for interview at one of the Services Selection Centres.
2. The subjects of the written examination, the time allowed and the maximum marks allotted to each subject will be as follows:
  - (a) For Admission to Indian Military Academy, Indian Naval Academy and Air Force Academy:—

Subject	Duration	Maximum Marks
1. English	2 Hours	100
2. General Knowledge	2 Hours	100
3. Elementary Mathematics	2 Hours	100

(b) For Admission to Officers' Training Academy:—

Subject	Duration	Maximum Marks
1. English	2 Hours	100
2. General Knowledge	2 Hours	100

The maximum marks allotted to the written examination and to the interviews will be equal for each course i.e. the maximum marks allotted to the written examination and to the interviews will be 300, 300, 300 and 200 each for admission to the Indian Military Academy, Indian Naval Academy, Air Force Academy and Officers' Training Academy respectively.

3. The papers in all the subjects will consist of objective type questions only. The question papers (TestBooklets) of General Knowledge and Elementary Mathematics will be set bilingually in Hindi as well as English.
4. In the question papers, wherever necessary, questions involving the metric system of Weights and Measures only will be set.
5. Candidates must write the papers in their own hand. In no circumstances will they be allowed the help of a scribe to write answers for them.
6. The Commission have discretion to fix qualifying marks in any or all the subjects of the examination.
7. The candidates are not permitted to use calculator for answering objective type papers (Test-Booklets). They should not therefore, bring the same inside the Examination Hall.



## Contd....

Height and Weight: Height requirement varies as per the stream of entry. Weight should be proportionate to height as per the chart given below:-

Age (yrs)	Minimum weight for all ages	Age: 17 to 20 yrs	Age: 20 + 01 day - 30 yrs	Age : 30 + 01 Day - 40 yrs	Age: Above 40 yrs
Height (cm)	Weight (kg)	Weight (kg)	Weight (kg)	Weight (kg)	Weight (kg)
140	35.3	43.1	45.1	47.0	49.0
141	35.8	43.7	45.7	47.7	49.7
142	36.3	44.4	46.4	48.4	50.4
143	36.8	45.0	47.0	49.1	51.1
144	37.3	45.6	47.7	49.8	51.8
145	37.8	46.3	48.4	50.5	52.6
146	38.4	46.9	49.0	51.2	53.3
147	38.9	47.5	49.7	51.9	54.0
148	39.4	48.2	50.4	52.6	54.8
149	40.0	48.8	51.1	53.3	55.5
150	40.5	49.5	51.8	54.0	56.3
151	41.0	50.2	52.4	54.7	57.0
152	41.6	50.8	53.1	55.4	57.8
153	42.1	51.5	53.8	56.2	58.5
154	42.7	52.2	54.5	56.9	59.3
155	43.2	52.9	55.3	57.7	60.1
156	43.8	53.5	56.0	58.4	60.8
157	44.4	54.2	56.7	59.2	61.6
158	44.9	54.9	57.4	59.9	62.4
159	45.5	55.6	58.1	60.7	63.2
160	46.1	56.3	58.9	61.4	64.0
161	46.7	57.0	59.6	62.2	64.8
162	47.2	57.7	60.4	63.0	65.6
163	47.8	58.5	61.1	63.8	66.4
164	48.4	59.2	61.9	64.6	67.2
165	49.0	59.9	62.6	65.3	68.1
166	49.6	60.6	63.4	66.1	68.9
167	50.2	61.4	64.1	66.9	69.7
168	50.8	62.1	64.9	67.7	70.6
169	51.4	62.8	65.7	68.5	71.4
170	52.0	63.6	66.5	69.4	72.3
171	52.6	64.3	67.3	70.2	73.1
172	53.3	65.1	68.0	71.0	74.0
173	53.9	65.8	68.8	71.8	74.8
174	54.5	66.6	69.6	72.7	75.7
175	55.1	67.4	70.4	73.5	76.6
176	55.8	68.1	71.2	74.3	77.4
177	56.4	68.9	72.1	75.2	78.3
178	57.0	69.7	72.9	76.0	79.2
179	57.7	70.5	73.7	76.9	80.1

## Contd....

Age (yrs)	Minimum weight for all ages	Age: 17 to 20 yrs	Age: 20 + 01 day - 30 yrs	Age : 30 + 01 Day - 40 yrs	Age: Above 40 yrs
Height (cm)	Weight (kg)	Weight (kg)	Weight (kg)	Weight (kg)	Weight (kg)
180	58.3	71.3	74.5	77.8	81.0
181	59.0	72.1	75.4	78.6	81.9
182	59.6	72.9	76.2	79.5	82.8
183	60.3	73.7	77.0	80.4	83.7
184	60.9	74.5	77.9	81.3	84.6
185	61.6	75.3	78.7	82.1	85.6
186	62.3	76.1	79.6	83.0	86.5
187	62.9	76.9	80.4	83.9	87.4
188	63.6	77.8	81.3	84.8	88.4
189	64.3	78.6	82.2	85.7	89.3
190	65.0	79.4	83.0	86.6	90.3
191	65.7	80.3	83.9	87.6	91.2
192	66.4	81.1	84.8	88.5	92.2
193	67.0	81.9	85.7	89.4	93.1
194	67.7	82.8	86.6	90.3	94.1
195	68.4	83.7	87.5	91.3	95.1
196	69.1	84.5	88.4	92.2	96.0
197	69.9	85.4	89.3	93.1	97.0
198	70.6	86.2	90.2	94.1	98.0
199	71.3	87.1	91.1	95.0	99.0
200	72.0	88.0	92.0	96.0	100.0
201	72.7	88.9	92.9	97.0	101.0
202	73.4	89.8	93.8	97.9	102.0
203	74.2	90.7	94.8	98.9	103.0
204	74.9	91.6	95.7	99.9	104.0
205	75.6	92.5	96.7	100.9	105.1
206	76.4	93.4	97.6	101.8	106.1
207	77.1	94.3	98.6	102.8	107.1
208	77.9	95.2	99.5	103.8	108.2
209	78.6	96.1	100.5	104.8	109.2
210	79.4	97.0	101.4	105.8	110.3

(a) Weight for height charts given above is for all categories of personnel. This chart is prepared based on the BMI. The chart specifies the minimum acceptable weight that candidates of a particular height must have. Weights below the minimum specified will not be acceptable in any case. The maximum acceptable weight of height has been specified in age wise categories. Weights higher than the acceptable limit will be acceptable only in the case of candidates with documented evidence of body building, wrestling, and boxing at the National level. In such cases the following criteria will have to be met.

- (i) Body Mass Index should be below 25.
- (ii) Waist Circumference should be less than 90 cm for males and 80 cm for females.
- (iii) All biochemical metabolic parameters should be within normal limits. Note: The height and weight for candidates below 17 yrs will be followed as per guidelines by 'Indian Academy of Paediatrics growth charts for height, weight and BMI for 05 yrs to 16 yrs old children'.

- (b) The minimum height required for male candidates for entry into the Armed Forces is 157 cm or as decided by the respective recruiting agency. Gorkhas and candidates belonging to Hills of North Eastern region of India, Garhwal and Kumaon, will be accepted with a minimum height of 152 cm.
- (c) The minimum height required for female candidates for entry into the Armed Forces is 152 cm. Gorkhas and candidates belonging to Hills of North Eastern region of India, Garhwal and Kumaon will be accepted with a minimum height of 148 cm. Note: An allowance for growth of 02 cm will be made for both male and female candidates below 18 years of age at the time of examination. The minimum height requirement for the Flying Branch is 163 cm. Anthropometric standards like sitting height, leg length and thigh length are also required by the flying Branch.
8. Following investigations will be carried out for all officer entries and for pre-commission training academies.
- However examining medical officer/ medical board may ask for any other investigation deemed fit.
- (a) Complete haemogram
- (b) Urine RE
- (c) Chest X-ray
- (d) USG abdomen and Pelvis.

9. Certain standards vary depending on age and type entry viz stds for vision as follows:-

Parameter	Standards : 10+2 entries, NDA(Army), TES and equivalent	Graduate & equivalent entries: CDSE, IMA, OTA, UES, NCC, TGC & equivalent	Post graduate & equivalent entries: JAG, AEC, APS, RVC, TA, AMC, ADC, SL & equivalent
Uncorrected vision (max allowed)	6/36 & 6/36	6/60 & 6/60	3/60 & 3/60
BCVA	Rt 6/6 & Lt 6/6	Rt 6/6 & Lt 6/6	Rt 6/6 & Lt 6/6
Myopia	< -2.5 D Sph (including max astigmatism $\leq \pm 2.0$ DCyl)	< -3.50 D Sph (including max astigmatism $\leq \pm 2.0$ DCyl)	< -5.50 D Sph (including max astigmatism $\leq \pm 2.0$ DCyl)
Hypermetropia	< +2.5 D Sph, (including max astigmatism $\leq \pm 2.0$ DCyl)	< +3.50 D Sph (including max astigmatism $\leq \pm 2.0$ DCyl)	< +3.50 D Sph (including max astigmatism $\leq \pm 2.0$ DCyl)
Lasik/equivalent surgery	Not permitted	Permitted*	Permitted*
Colour perception	CP-II	CP-II	CP-II

\*LASIK or Equivalent kerato-refractive procedure

- (a) Any candidate who has undergone any kerato-refractive procedure will have a certificate from the centre where he/she has undergone the procedure, specifying the date and type of surgery.
- (b) In order to be made FIT, the following criteria will have to be met:
- Age more than 20 yrs at the time of surgery
  - Minimum 12 months post LASIK
  - Central corneal thickness equal to or more than 450  $\mu$
  - Axial length by IOL Master equal to or less than 26 mm
  - Residual refraction of less than or equal to  $\pm 1.0$  D incl cylinder, (provided acceptable in the category applied for).
  - Normal healthy retina.
  - Corneal topography and ectasia markers can also be included as addl criteria.





# Trend Analysis (2023-2019)

CHAPTER NAME	2023	2022		2021		2020		2019	
	Paper 1	Paper-1	Paper-2	Paper-1	Paper-2	Paper-1	Paper-2	Paper-1	Paper-2
SPOTTING ERRORS	10	10	10	10	10	10	10	20	15
READING COMPREHENSION	10	10	15	10	10	10	10	20	17
SELECTING WORDS	10	-	-	-	-	-	-	-	-
ORDERING OF WORDS IN A SENTENCE	10	10	10	10	10	10	10	10	13
ORDERING OF SENTENCES	10	10	11	10	10	10	10	10	9
ANTONYMS	10	10	5	10	10	10	10	10	10
SYNONYMS	10	10	5	10	10	10	10	10	10
VOCABULARY	10	10	15	10	10	20	20	23	17
FILL IN THE BLANKS	20	10	10	10		10	10	-	-
CLOZE TEST	10	10	10	10	10	20		15	19
GRAMMAR	10	30	29	30	40	10	10	2	10
<b>Total</b>	<b>120</b>	<b>120</b>	<b>120</b>	<b>120</b>	<b>120</b>	<b>120</b>	<b>120</b>	<b>120</b>	<b>120</b>

**Time Allowed : 2 Hours**

**Max. Marks : 100**

**Instructions**

1. This Test Booklet contains **120** items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose **ONLY ONE** response for each item.
2. You have to mark all your responses **ONLY** on the separate Answer Sheet provided. See directions in the Answer Sheet.
3. All items carry equal marks.
4. **Penalty for wrong answers :**  
**THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.**
  - (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** (0.33) of the marks assigned to that question will be deducted as penalty.
  - (ii) If a candidate gives more than one answer, it will be treated as a **wrong answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
  - (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be **no penalty** for that question.

**Word Classes**

**Directions:** Each of the following sentences has word/words underlined. Read the sentence carefully and find which word class the underlined word/words belongs/belong to. Indicate your response on the Answer Sheet accordingly.

1. I like that boy.
  - (a) Noun
  - (b) Demonstrative Pronoun
  - (c) Participle
  - (d) Conjunction
2. Without health there is no happiness.
  - (a) Noun
  - (b) Pronoun
  - (c) Adjective
  - (d) Adverb
3. You have no sense.
  - (a) Noun
  - (b) Determiner
  - (c) Adverb
  - (d) Preposition
4. None of these cars is in use.
  - (a) Reflexive Pronoun
  - (b) Demonstrative Pronoun
  - (c) Distributive Pronoun
  - (d) Indefinite Pronoun
5. We shall now begin to work.
  - (a) Adverb
  - (b) Adjective
  - (c) Conjunction
  - (d) Pronoun
6. Owing to his ill health, he retired from business.
  - (a) Conjunction
  - (b) Preposition
  - (c) Participle
  - (d) Determiner
7. My sister is just sixteen and therefore not eligible to vote.
  - (a) Gerund
  - (b) Adverb
  - (c) Adjective
  - (d) Conjunction
8. They tried to find fault with us.
  - (a) Participle
  - (b) Verb
  - (c) Infinitive
  - (d) Gerund
9. Which way shall we go?
  - (a) Noun
  - (b) Gerund
  - (c) Conjunction
  - (d) Adjective
10. Alas! He is dead.
  - (a) Determiner
  - (b) Conjunction
  - (c) Preposition
  - (d) Interjection

## Fill in the Blanks

**Directions :** Each of the following sentences in this section has a blank space and is followed by four choices. Select the most appropriate choice to fill in the blank space.

11. He was \_\_\_\_ speaker that I had ever heard.  
(a) the most eloquent  
(b) the more eloquent  
(c) very eloquent  
(d) eloquent
12. What was the name of the person to \_\_\_\_\_ you spoke on the phone?  
(a) who (b) whom  
(c) whose (d) which
13. Have you seen Mohan \_\_\_\_?  
(a) lately (b) yesterday  
(c) lastly (d) late
14. We live in \_\_\_\_\_ an old house.  
(a) rather (b) fairly  
(c) quite (d) pretty
15. I'm playing tennis tomorrow unless \_\_\_\_\_.  
(a) it rains (b) it doesn't rain  
(c) it rained (d) it may rain
16. The \_\_\_\_\_ of the car is unknown.  
(a) make up (b) making  
(c) made up (d) make
17. He paid his debts \_\_\_\_\_ to the last penny.  
(a) down (b) over  
(c) full (d) fully
18. Developing \_\_\_\_\_ in a diverse country requires detailed planning.  
(a) growth (b) scarcity  
(c) poverty (d) infrastructure
19. \_\_\_\_\_ provisions have been made to support agriculture.  
(a) Procurement (b) Subsidized  
(c) Adequate (d) Capital
20. The \_\_\_\_\_ growth in the Indian financial markets can be attributed to a number of reforms.  
(a) efficiency (b) phenomenal  
(c) catastrophe (d) meteor

## Ordering of Chunks in a Sentence

**Directions :** Each of the following items in this section consists of a sentence, chunks of which have been jumbled up. These chunks have been labelled as P, Q, R and S. Each sentence is followed by four sequences, namely (a), (b), (c) and (d) indicating the rearrangement of the chunks. You are required to select the most appropriate option.

21. India has become with time accounting for 25  
P Q  
per cent of the total available water  
R  
the world's largest extractor of groundwater  
S  
(a) PQRS (b) PRSQ  
(c) QPSR (d) QRPS
22. present existential perils all over the world  
P Q  
the extremes of climate change  
R S  
(a) RSPQ (b) PRSQ  
(c) QPSR (d) QRPS
23. the company forecasts aviation market  
P Q  
amongst the G20 countries that India will be  
R  
the fastest growing  
S  
(a) RSPQ (b) PSQR  
(c) SPQR (d) QRPS
24. near villages or herder camps  
P  
shangdongs are traditional  
Q  
stonewalls, usually built  
R  
trapping pits with inverted funnel-shaped  
S  
(a) RSPQ (b) SPQR  
(c) PRSQ (d) QSRP



25. several antiquities from other

P

nations over the years India has brought back

Q

R

S

- (a) RSPQ                      (b) RQSP  
(c) QRSP                      (d) QSPR

26. the Aravalli hill ranges

P

of the Yamuna river and

Q

are spread out over the natural landscapes

R

the biodiversity parks

S

- (a) PRSQ                      (b) QRSP  
(c) SRQP                      (d) QSPR

27. the family found out their mother's friends

P

Q

were going to that some of Poland in a car

R

S

- (a) PRQS                      (b) QSPR  
(c) SPRQ                      (d) RQSP

28. earth may seem immense

P

from the perspective of humans

Q

and almost limitless living on its surface

R

S

- (a) PQRS                      (b) SPRQ  
(c) QSPR                      (d) RPSQ

29. in terms of trading volumes,

P

have grown substantially

Q

market capitalization and turnover

R

the Indian financial markets

S

- (a) PQRS                      (b) QRPS  
(c) RSPQ                      (d) SQPR

30. emerge at last into a those who passed through

P

Q

country of unearthly beauty

R

that valley of darkness

S

- (a) PRQS                      (b) QSPR  
(c) RPQS                      (d) SQRP

### Idioms and Phrases

**Directions :** Given below are some idioms/phrases followed by four alternative meanings to each. Choose the response (a), (b), (c) or (d) which is the most appropriate meaning and mark your response on the Answer Sheet accordingly.

31. Have an axe to grind

- (a) to have a selfish aim or motive  
(b) a thing that causes problems  
(c) an essential equipment for work  
(d) to behave arrogantly

32. Bite the bullet

- (a) to be angry and unhappy  
(b) to start doing something in a very keen way  
(c) to accept something unpleasant and difficult  
(d) to try to do more than you are able to do

33. Laughing stock

- (a) someone who does something very stupid and is made fun of  
(b) to avoid conflict  
(c) to laugh at someone secretly  
(d) a jovial and respected person

34. Pay over the odds

- (a) to get dividends for investments  
(b) to work hard to make payments  
(c) to treat someone in the bad way  
(d) to pay more for something than it is worth

35. Play to the gallery

- (a) to do something alone  
(b) to say things that will make people admire you  
(c) to behave in a very annoying way  
(d) to take big risks in business

36. Be in the soup

- (a) to be in trouble
- (b) to be very healthy
- (c) to be good at the workplace
- (d) to be honest to people

37. A turn of the screw

- (a) to begin to behave in a more positive way
- (b) to change people's opinions in your favour
- (c) to become unpopular
- (d) an action which makes a bad situation worse

38. A white elephant

- (a) someone who is completely good and honest
- (b) something that has cost a lot of money but has no useful purpose
- (c) a situation where you waste time looking for something
- (d) to make someone feel anxious

39. A hot potato

- (a) someone who is very angry
- (b) something that is difficult to deal with
- (c) someone who is holier than appears to be
- (d) to be unable to decide

40. Apples and oranges

- (a) people who are close to each other
- (b) people who argue a lot
- (c) people who are different and thus incomparable
- (d) people who fight over minor issues

**Spotting Errors**

**Directions :** Each item in this section has a sentence with three underlined parts labelled as (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter, i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

41. Guest is unwelcome when he stays too  
 (a) (b) (c)  
long. No error  
 (d)

42. My friend and benefactor has come.  
 (a) (b) (c)  
No error  
 (d)

43. Either he or I am mistaken. No error  
 (a) (b) (c) (d)

44. Each of these substances  
 (a) (b)  
are found in India. No error  
 (c) (d)

45. Who do you wish to see? No error  
 (a) (b) (c) (d)

46. It was one of the best speeches  
 (a)  
that has ever been made in the Parliament.  
 (b) (c)  
No error  
 (d)

47. I played with same bat that you used.  
 (a) (b) (c)  
 No error  
 (d)

48. His written statement defers in several  
 (a)  
important respects from his oral  
 (b) (c)  
statement. No error  
 (d)

49. I have ordered for three cups  
 (a) (b)  
of coffee. No error  
 (c) (d)

50. One must not boast of one's own  
 (a) (b)  
success. No error  
 (c) (d)

### Synonyms

**Directions :** Each item in this section consists of a sentence with an underlined word followed by four words/groups of words. Select the option that is **nearest in meaning** to the underlined word and mark your response on the Answer Sheet accordingly.

51. There are plenty of graduates anxious for work.  
 (a) composed (b) eager  
 (c) indifferent (d) prominent
52. The power of the monarchy was circumscribed by the new law.  
 (a) constrained (b) naturalized  
 (c) circumvented (d) notified
53. We caught him eavesdropping outside the window.  
 (a) wandering aimlessly  
 (b) talking loudly  
 (c) listening secretly  
 (d) reflecting calmly
54. The party leader exhorted his members to start preparing for the formation of their government.  
 (a) expected (b) urged  
 (c) facilitated (d) discouraged
55. The local people are hospitable to strangers.  
 (a) surly (b) distant  
 (c) frosty (d) cordial
56. Such traditional methods seem incongruous in our technical age.  
 (a) unswerving (b) constant  
 (c) unvarying (d) inappropriate
57. Mohan has mercurial temperament.  
 (a) volatile (b) pleasant  
 (c) agreeable (d) merciful
58. It is obligatory for all employees to wear protective clothing.  
 (a) voluntary (b) elective  
 (c) optional (d) essential
59. She has a genetic predisposition to liver disease.  
 (a) resistance (b) immunity  
 (c) vulnerability (d) exemption

60. She wore a sardonic smile on her face.  
 (a) mocking (b) respectful  
 (c) reverential (d) deferential

### Ordering of Sentences

**Directions :** In this section, each item consists of six sentences of a passage. The first and sixth sentences are marked as SI and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R and S. This is followed by four options each suggesting a sequence of the sentences. Identify the most appropriate option.

61. SI : Like many of its tropical counterparts, India was a colony of Britain, which ruled out any move to adjust the exchange rate.  
 S6 : Banks were left with unrecoverable assets.  
 P : Indebted business failed.  
 Q : With devaluation made politically impossible, fall in export demand led to sustained and deep deflation.  
 R : Indebted households liquidated a variety of assets to repay loans when they could.  
 S : Real interest rates rose.  
 The correct sequence should be  
 (a) RSPQ (b) QSRP  
 (c) SQPR (d) PSRQ
62. SI : Consider the potential effect of just a small increase in the earth's atmospheric temperature.  
 S6 : If the sea level rose only a few feet, dozens of coastal cities would be destroyed and life would change utterly.  
 P : Some deserts might anyway bloom.  
 Q : But lands now fertile might turn to deserts, and many hot climates could become uninhabitable.  
 R : A rise of only a few degrees could melt the polar ice caps and submerge the planet in a short time.  
 S : Rainfall patterns would change.  
 The correct sequence should be  
 (a) SQPR (b) RQSP  
 (c) RSPQ (d) QRSP

63. SI : In the ancient times, the kings and the royal families had their own banner and seal.

S6 : So the high officials commanded great respect because of the descent, ability and character.

P : All the members of the royal family shared in the administration as far as possible.

Q : The royal palace was maintained in a great state.

R : The king was in theory an autocrat.

S : There were opportunities to influence the king in the formulation of policies.

The correct sequence should be

- (a) RSPQ                      (b) QRPS  
(c) PQSR                      (d) QPSR

64. SI : The rise of East Asia in the late twentieth century may ultimately prove to be a more important world-historical event than the collapse of communism.

S6 : Translated into political terms, this means that industrial capitalism is always accompanied by liberal democracy.

P : In the final two decades of the twentieth century, economic growth rates on the western rim of the Pacific Basin were between two and four times higher than those in the 'developed' economies of Europe and North America.

Q : The widespread assumption has been that modernization means westernization.

R : Certainly, the balance of the world's economy shifted markedly from the West to the East in this period.

S : However, the notion that there is distinctively East Asian political form is less familiar one.

The correct sequence should be

- (a) RSPQ                      (b) PQSR  
(c) SPQR                      (d) RPSQ

65. SI : Manipur has a long and glorious history from before the beginning of the Christian Era.

S6 : Manipur regained its independence in 1947 and merged into Indian Union in 1949.

P : Then, Manipur came under the British rule in 1891.

Q : The independence and sovereignty remained uninterrupted until the Burmese invasion and occupation for around seven years in the first quarter of the 19th century (1819-1826).

R : The political history of Manipur could be traced back to 33 AD with the coronation of Nongda Lairen Pakhangba.

S : After Pakhangba, a number of kings ruled over the Kingdom of Manipur.

The correct sequence should be

- (a) RSPQ                      (b) PQRS  
(c) RSQP                      (d) QPRS

66. SI : In agriculture, water is mainly used for irrigation.

S6 : Hence, it is difficult to practice agriculture without assured irrigation during dry seasons.

P : The large tracts of the country are deficient in rainfall and are drought prone.

Q : Winter and summer seasons are more or less dry in most part of the country.

R : Irrigation is needed because of spatio-temporal variability in rainfall in the country.

S : North-Western India and Deccan Plateau constitute such areas.

The correct sequence should be

- (a) RPSQ                      (b) RSPQ  
(c) SPQR                      (d) QPRS

67. SI : Vijayanagara or 'city of victory' was the name of both a city and an empire.

S6 : They remembered it as Hampi, a name derived from that of the local Mother Goddess, Pampadevi.

P : In its heyday, it stretched from the river Krishna in the North to the extreme South of the peninsula.

Q : The empire was founded in the fourteenth century.

R : In 1565, the city was destroyed and subsequently deserted.

S : Although it fell into ruin in the seventeenth-eighteenth centuries, it lived on in the memories of people living in the Krishna-Tungabhadra Doab.

The correct sequence should be

- (a) PRQS                      (b) SPRQ  
(c) QPRS                      (d) RSPQ

68. SI : During the past two decades, many organizations in both the manufacturing and service sectors have faced dramatic changes in their business environment.

S6 : These changes have had a significant influence on management accounting systems.

P : To succeed in today's highly competitive environment, companies have made customer satisfaction an overriding priority.

Q : They have also adopted new management approaches and manufacturing companies have changed their manufacturing systems and invested in new technologies.

R : Deregulation and extensive competition from overseas companies in domestic markets have resulted in a situation in which most companies now operate in a highly competitive global market.

S : At the same time there has been a significant reduction in product life cycles arising from technological innovations and the need to meet increasingly discriminating customer demands.

The correct sequence should be

- (a) PQRS                      (b) RSPQ  
(c) SRQP                      (d) QPRS

69. SI : Gregor Johann Mendel was born on July 22, 1822 in Austria.

S6 : Based on his experiments on a total of seven characteristics in garden pea, he established Law of Segregation and Law of Independent Assortment.

P : His pioneering work laid the foundation of science of genetics and therefore, he is known as the 'Father of Genetics'.

Q : There he was exposed to the lab facilities and got interested in research and teaching.

R : In 1843, Mendel began studying even while being a monk at St. Thomas Monastery in Brno.

S : His experiments focussed on cross-breeding of pea plants and gathering data on the variations of several generations.

The correct sequence should be

- (a) RSPQ                      (b) PQSR

- (c) PRQS                      (d) SPQR

70. SI : Mahatma Gandhi found in salt a powerful symbol that could unite the nation.

S6 : The tax on salt and the government monopoly over its production, Mahatma Gandhi declared, revealed the most oppressive face of the British rule.

P : On 31 January, 1930, he sent a letter to Viceroy Irwin stating eleven demands.

Q : The idea was to make the demands wide-ranging, so that all classes within Indian society could identify with them and everyone could be brought together in a united campaign.

R : Salt was something consumed by the rich and the poor alike, and it was one of the most essential items of food.

S : The most stirring of all was the demand to abolish the salt tax.

The correct sequence should be

- (a) PQSR                      (b) SRQP  
(c) RPQS                      (d) QPRS

### Antonyms

**Directions :** Each item in this section consists of a sentence with an underlined word followed by four words or groups of words. Select the option that is **opposite in meaning** to the underlined word and mark your response on the Answer Sheet accordingly.

71. Brevity is the soul of wit.

- (a) concision                      (b) economy  
(c) terseness                      (d) verbosity

72. Blend the grains to make a smooth paste.

- (a) separate                      (b) mingle  
(c) coalesce                      (d) amalgamate

73. The project wasted a considerable amount of time and money.

- (a) substantial                      (b) trifling  
(c) plentiful                      (d) abundant

74. She has always been disdainful of people who haven't been to college.

- (a) contemptuous                      (b) dismissive  
(c) scornful                      (d) respectful

75. He had a frugal lunch.

- (a) sparing                      (b) extravagant  
(c) meagre                      (d) delicious

76. He is forced to lead an itinerant life.

- (a) vagrant                      (b) roving  
(c) settled                      (d) nomadic



77. His malicious intentions were aborted.

- (a) pernicious (b) spiteful  
(c) benevolent (d) vindictive

78. Comics tend to perpetuate several myths.

- (a) cease (b) conserve  
(c) sustain (d) maintain

79. Krishna is a redoubtable person.

- (a) formidable (b) fearsome  
(c) awe inspiring (d) unimpressive

80. The movie is about fusion of old and contemporary ideas.

- (a) joining (b) bonding  
(c) separation (d) blending

### Cloze Composition

**Directions :** In this section, there is a passage having some blank spaces with four words or groups of words given. Select whichever word or group of words you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

It is necessary, \_\_\_\_\_ 81. (a) in regard to any war, to consider, not its proper justification in  
(b) connecting  
(c) describing  
(d) linking

past agreements, 82. (a) and \_\_\_\_\_ its real justification in the balance of good which it  
(b) until  
(c) but  
(d) unless

is to bring to mankind. At the beginning of a war, each nation, under the influence of what is called \_\_\_\_\_ 83. (a) disloyalty, believes that its own victory is  
(b) patriotism,  
(c) infidelity,  
(d) falseness,

\_\_\_\_\_ 84. (a) nationally certain and of great importance to mankind. The praiseworthiness of  
(b) individually  
(c) autonomously  
(d) both

this belief has become an accepted maxim of common sense : even when war is actually in progress it 85. (a) is held to be natural and right that a citizen of an enemy country  
(b) has been withheld  
(c) was held  
(d) had been withheld

should regard the victory of his side as assured and highly \_\_\_\_\_ 86. (a) unpleasant. By  
(b) unlikely.  
(c) desirable.  
(d) malignant.

concentrating attention upon the supposed advantages of the victory of our own side, we \_\_\_\_\_ 87. (a) becoming more or less blind to the evils inseparable from war and  
(b) become  
(c) had become  
(d) have been becoming

equally certain whichever side may ultimately prove \_\_\_\_\_ 88. (a) successful. Yet so long  
(b) thriving.  
(c) victorious.  
(d) failing.

as these are not fully realized, it is impossible \_\_\_\_\_ 89. (a) to judge justly  
(b) to be judged  
(c) to judging  
(d) having judged

\_\_\_\_\_ 90. (a) whether a war is or is not likely to be beneficial to the human race. Although  
(b) therefore  
(c) however  
(d) since

the theme is trite, it is necessary therefore briefly to remind ourselves what the evils of war really are.

### Prepositions and Determiners

**Directions :** Each of the following sentences in this section has a blank space with four options. Select whichever preposition or determiner you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

91. Steve has gone away. He will be away \_\_\_\_\_ Monday.  
(a) on (b) by  
(c) until (d) from
92. I'll see you \_\_\_\_\_ Friday morning.  
(a) in (b) on  
(c) along (d) at
93. Write your name \_\_\_\_\_ the top of the page.  
(a) at (b) in  
(c) by (d) with
94. Sohan is studying \_\_\_\_\_ the university.  
(a) in (b) at  
(c) on (d) from
95. He is indebted \_\_\_\_\_ his friend.  
(a) from (b) with  
(c) by (d) to
96. Can I be held responsible \_\_\_\_\_ my spouse's debts?  
(a) for (b) to  
(c) by (d) with
97. It was fun to hang out \_\_\_\_\_ the pier.  
(a) down (b) with  
(c) in (d) beneath
98. Can you pass \_\_\_\_\_ sugar, please?  
(a) a (b) an  
(c) the (d) No article
99. Our train leaves from \_\_\_\_\_ platform number 5.  
(a) a (b) an  
(c) the (d) No article

100. \_\_\_\_\_ children learn very quickly.

- (a) Some (b) A  
(c) Any (d) Much

### Completion of Sentence

**Directions :** Each of the following items features one part of a sentence followed by four alternatives. Complete the sentence by choosing the correct alternative.

101. They were informed that the inaugural version of the scheme  
(a) had three parts.  
(b) was three parts.  
(c) have three parts.  
(d) had has three parts.
102. What would you do  
(a) if you would won a lot of money?  
(b) if you have won a lot of money?  
(c) if you will win a lot of moneys?  
(d) if you won a lot of money?
103. If it stopped raining  
(a) we had gone out.  
(b) we could go out.  
(c) we should go out.  
(d) we ought to go out.
104. Let me know  
(a) if you have any further news.  
(b) if you had any further news.  
(c) if you has any further news.  
(d) if you had have any further news.
105. We stayed  
(a) at the cheap hotel in the town.  
(b) at the cheaper hotel in the town.  
(c) at the cheapest hotel in the town.  
(d) at a cheapest hotel in the town.
106. Julia got married  
(a) as she was 22.  
(b) when she was 22.  
(c) because she was 22.  
(d) since she was 22.

107. What time  
 (a) does this train get at London?  
 (b) does this train get in London?  
 (c) does this train get into London?  
 (d) does this train get to London?
108. How are you  
 (a) getting on in your new job?  
 (b) getting of in your new job?  
 (c) getting along your new job?  
 (d) getting off in your new job?
109. I am trying to  
 (a) shut down on coffee.  
 (b) cut down on coffee.  
 (c) break down on coffee.  
 (d) turn down on coffee.
110. Many accidents  
 (a) cause careless driving.  
 (b) have caused careless driving.  
 (c) are caused by careless driving.  
 (d) will cause careless driving.

### Comprehension

**Directions :** In this section, you have **two** short passages. After each passage, you will find some items based on the passage. First, read a passage and answer the items based on it. You are required to select your answers based on the contents of the passage and the opinion of the author only.

#### Passage—I

The third great defect of our civilization is that it does not know what to do with its knowledge. Science has given us powers fit for the gods, yet we use them as small children. For example, we do not know how to manage our machines. Machines were made to be humanity's servants, yet man has grown so dependent on them that they are in a fair way to become his masters. Already most people spend most of their lives looking after and waiting upon machines. And the machines are very stem masters. They must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work or burst with rage and blow up and spread ruin and destruction all around. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals.

And this brings me to the point at which I asked, "What do we do with all the time which the

machines have saved for us, and the new energy they have given us?" On the whole, it must be admitted, we do very little. For the most part, we use our time and energy to make more and better machines which will give us still more time and still more energy, and what are we to do with them? The answer, I think, is that we should try to become more civilized. For the machines themselves, and the power which the machines have given us, are not civilization but aids to civilization. But you will remember that we agreed at the beginning that being civilized meant making and linking beautiful things, thinking freely and living rightly and maintaining justice equally among people. A person has a better chance today to do these things than he/she ever had before; he/she has more time, more energy, less to fear and less to fight against. If he/she will give his/her time and energy which his/her machines have won for him/her to make more beautiful things, to find out more and more about the universe, to remove the cause of quarrels between nations, to discover how to prevent poverty, then I think our civilization would undoubtedly be the greater as it would be more lasting than it has ever been.

111. The general tone of the passage is  
 (a) critical (b) descriptive  
 (c) demonstrative (d) informational
112. The use of machines has failed to bring us  
 (a) spiritual freedom  
 (b) more leisure and more energy  
 (c) slavery and destruction  
 (d) culture and civilization
113. According to the passage, our civilization would be made greater  
 (a) if man devotes his time to make more beautiful things  
 (b) if man looks after and waits upon machines  
 (c) if machines are made man's servants  
 (d) if man discovers how to prevent poverty
114. According to the passage, which one of the following descriptions about machines is true?  
 (a) They already rule us like we rule animals.  
 (b) They wait upon us attentively  
 (c) They are inexorable masters.  
 (d) They have made man more civilized.
115. According to the passage, how do we use the powers bestowed upon us by science?  
 (a) Judiciously  
 (b) Temperamentally  
 (c) Divinely

(d) Irrationally

### Passage—II

Plastic is an essential commodity with multiple uses based on its key qualities of malleability, flexibility, and durability. Plastics are omnipresent in agriculture, fisheries, renewable energy, transport, technology, retail, textiles, personal care products, and all the other sectors and industries that directly or indirectly affect our daily life. Plastic has indeed made our lives more convenient, but it has come at a higher price than we imagined. The plastic pollution overflowing our landfills, clogging waterways, and infiltrating the ocean is primarily made of discarded items and packaging. Plastic lasts for hundreds of years, slowly disintegrating into smaller and smaller pieces, but never fully degrading. Indeed, one of the key perks of plastic is its longevity. And yet, the plastic packaging of nearly every product we purchase and many plastic products themselves are intended to be discarded after a single use. Throwaway plastic is an oxymoron, but it has become our sad, increasingly dangerous reality.

Plastic pollution should make everyone angry. This is a crisis we can see with the naked eye, day in and day out. Plastic has been found on even the most remote, uninhabited islands, and in the deepest parts of the ocean. Because we can see it, we are more keenly aware of it, unlike some other forms of pollution. In 2019, the World Health Organization (WHO) called for further studies on the impacts of microplastics on human health. An initial study, hampered by a lack of adequate data, concluded microplastics pose no danger at current levels (WHO, 2019). Although the WHO report was inconclusive about the effects of plastic on human health, other studies have linked the chemicals in plastic to negative health outcomes including endocrine disruption (Dabre 2020). Plastic particles have been detected in drinking water and in the food we eat, with a 2019 study commissioned by WWF estimating humans consume about five

grams (or one credit card in weight) of plastic every week.

We have seen the devastating effects plastic has on marine life. For instance, unable to process ingested plastic waste pieces, seabirds and other sea creatures starve to death. We have seen sea turtles and other animals tangled in fishing nets or trapped in plastic pack rings. Plastic pollution also wreaks havoc on land, clogging drains and preventing rainwater from soaking into the soil, which leads to flooding. Terrestrial creatures also suffer the effects of plastic waste, with some getting trapped in discarded plastic bags and suffocating to death.

116. Plastic has distressing effects on
  - (a) only humans
  - (b) only marine life
  - (c) both humans and marine life
  - (d) None of the above
117. Plastic and plastic particles can be found
  - (a) in the oceanic depths
  - (b) on mountain tops
  - (c) in metals and minerals
  - (d) All of the above
118. Plastic pollution appears to be
  - (a) an epidemic
  - (b) a pandemic
  - (c) a small menace
  - (d) a temporal health issue
119. Plastic is considered an essential commodity because
  - (a) it has made our lives easier
  - (b) it causes health hazard
  - (c) it clogs natural ecosystem
  - (d) it has multiple uses in our everyday lives
120. The word 'clogging' in the passage means
  - (a) obstruction
  - (b) flow
  - (c) opening
  - (d) clearing

## Answer Key

Q. No	Answer Key	Topic's Name	Chapter's Name
1	b	Word Classes	Parts of Speech
2	a	Word Classes	Parts of Speech
3	b	Word Classes	Parts of Speech
4	d	Word Classes	Parts of Speech
5	a	Word Classes	Parts of Speech
6	b	Word Classes	Parts of Speech
7	d	Word Classes	Parts of Speech
8	c	Word Classes	Parts of Speech
9	d	Word Classes	Parts of Speech
10	d	Word Classes	Parts of Speech
11	a	Fill in the Blanks	Grammar and Vocabulary
12	b	Fill in the Blanks	Grammar and Vocabulary
13	a	Fill in the Blanks	Grammar and Vocabulary
14	c	Fill in the Blanks	Grammar and Vocabulary
15	a	Fill in the Blanks	Grammar and Vocabulary
16	d	Fill in the Blanks	Grammar and Vocabulary
17	a	Fill in the Blanks	Grammar and Vocabulary
18	d	Fill in the Blanks	Grammar and Vocabulary
19	c	Fill in the Blanks	Grammar and Vocabulary
20	b	Fill in the Blanks	Grammar and Vocabulary
21	c	Ordering of Chunks in Sentences	Jumbled Words in Sentence
22	a	Ordering of Chunks in Sentences	Jumbled Words in Sentence
23	b	Ordering of Chunks in Sentences	Jumbled Words in Sentence
24	d	Ordering of Chunks in Sentences	Jumbled Words in Sentence
25	a	Ordering of Chunks in Sentences	Jumbled Words in Sentence
26	c	Ordering of Chunks in Sentences	Jumbled Words in Sentence
27	a	Ordering of Chunks in Sentences	Jumbled Words in Sentence
28	c	Ordering of Chunks in Sentences	Jumbled Words in Sentence
29	d	Ordering of Chunks in Sentences	Jumbled Words in Sentence
30	b	Ordering of Chunks in Sentences	Jumbled Words in Sentence
31	a	Idioms and Phrases	Vocabulary
32	c	Idioms and Phrases	Vocabulary
33	a	Idioms and Phrases	Vocabulary
34	d	Idioms and Phrases	Vocabulary
35	b	Idioms and Phrases	Vocabulary
36	a	Idioms and Phrases	Vocabulary
37	d	Idioms and Phrases	Vocabulary
38	b	Idioms and Phrases	Vocabulary
39	b	Idioms and Phrases	Vocabulary



Q. No	Answer Key	Topic's Name	Chapter's Name
40	c	Idioms and Phrases	Vocabulary
41	a	Spotting Errors	Grammar
42	d	Spotting Errors	Grammar
43	d	Spotting Errors	Grammar
44	c	Spotting Errors	Grammar
45	a	Spotting Errors	Grammar
46	b	Spotting Errors	Grammar
47	b	Spotting Errors	Grammar
48	d	Spotting Errors	Grammar
49	a	Spotting Errors	Grammar
50	d	Spotting Errors	Grammar
51	b	Synonyms	Vocabulary
52	a	Synonyms	Vocabulary
53	c	Synonyms	Vocabulary
54	b	Synonyms	Vocabulary
55	d	Synonyms	Vocabulary
56	d	Synonyms	Vocabulary
57	a	Synonyms	Vocabulary
58	d	Synonyms	Vocabulary
59	c	Synonyms	Vocabulary
60	a	Synonyms	Vocabulary
61	c	Ordering of sentences	Para jumble
62	c	Ordering of sentences	Para jumble
63	b	Ordering of sentences	Para jumble
64	d	Ordering of sentences	Para jumble
65	c	Ordering of sentences	Para jumble
66	a	Ordering of sentences	Para jumble
67	c	Ordering of sentences	Para jumble
68	b	Ordering of sentences	Para jumble
69	c	Ordering of sentences	Para jumble
70	c	Ordering of sentences	Para jumble
71	d	Antonym	Vocabulary
72	a	Antonym	Vocabulary
73	b	Antonym	Vocabulary
74	d	Antonym	Vocabulary
75	b	Antonym	Vocabulary
76	c	Antonym	Vocabulary
77	c	Antonym	Vocabulary
78	a	Antonym	Vocabulary
79	d	Antonym	Vocabulary
80	c	Antonym	Vocabulary

Q. No	Answer Key	Topic's Name	Chapter's Name
81	a	Cloze Test	Fill in the blank
82	c	Cloze Test	Fill in the blank
83	b	Cloze Test	Fill in the blank
84	d	Cloze Test	Fill in the blank
85	a	Cloze Test	Fill in the blank
86	c	Cloze Test	Fill in the blank
87	b	Cloze Test	Fill in the blank
88	c	Cloze Test	Fill in the blank
89	a	Cloze Test	Fill in the blank
90	a	Cloze Test	Fill in the blank
91	c	Preposition and determiners	Fill in the blank
92	b	Preposition and determiners	Fill in the blank
93	a	Preposition and determiners	Fill in the blank
94	b	Preposition and determiners	Fill in the blank
95	d	Preposition and determiners	Fill in the blank
96	a	Preposition and determiners	Fill in the blank
97	d	Preposition and determiners	Fill in the blank
98	c	Preposition and determiners	Fill in the blank
99	c	Preposition and determiners	Fill in the blank
100	a	Preposition and determiners	Fill in the blank
101	a	Completion of sentence	Grammar
102	d	Completion of sentence	Grammar
103	b	Completion of sentence	Grammar
104	a	Completion of sentence	Grammar
105	c	Completion of sentence	Grammar
106	b	Completion of sentence	Grammar
107	d	Completion of sentence	Grammar
108	a	Completion of sentence	Grammar
109	b	Completion of sentence	Grammar
110	c	Completion of sentence	Grammar
111	a	Tone Question	Reading Comprehension
112	d	Factual Question	Reading Comprehension
113	d	Fact-Based Question	Reading Comprehension
114	c	Conclusion-Type Question	Reading Comprehension
115	d	Inference-Based	Reading Comprehension
116	c	Fact-Based	Reading Comprehension
117	a	Conclusion-Type	Reading Comprehension
118	b	Inference-Based	Reading Comprehension
119	d	Fact-Based Question	Reading Comprehension
120	a	Vocabulary-Based	Reading Comprehension

## **ANSWERS WITH EXPLANATION**

**1. Option (b) is correct.**

*Explanation:* In the sentence 'I like that boy', 'that' is used as a demonstrative pronoun. Demonstrative pronoun is a pronoun that is used to point to something specific within a sentence. Likewise, 'that' refers to the 'boy'.

**2. Option (a) is correct.**

*Explanation:* In the sentence 'Without health there is happiness', happiness is a noun. It is an abstract noun, by definition an abstract noun is a noun that refers to an intangible concept such as an emotion, a feeling, a quality, or an idea. 'Happiness' is the noun form of 'happy' (adjective), and it denotes an emotion.

**3. Option (b) is correct.**

*Explanation:* In the sentence 'You have no sense', 'no' is a determiner. According to the Cambridge Dictionary, a determiner is "a word that is used before a noun to show which particular example of the noun you are referring to". Precisely, 'no' acts as a quantitative adjective, which is used to describe the exact or approximate amount of a noun.

**4. Option (d) is correct.**

*Explanation:* In the sentence 'None of these cars are in use', 'none' is an Indefinite pronoun. Indefinite pronouns do not refer to a specific person, place, or thing. It is "not definite".

**5. Option (a) is correct.**

*Explanation:* In the sentence 'We shall now begin to work', 'now' is an adverb. An adverb is a word that is used to modify or qualify an adjective, a verb, a clause, another adverb. It is an adverb of time, which usually describes when, for how long, or how often a certain action happened.

**6. Option (b) is correct.**

*Explanation:* In the sentence 'Owing to his health, he retired from business', here 'owing to' is a preposition. A preposition is a word used to link nouns, pronouns, or phrases to other words within a sentence. Here 'owing to' indicates that something happened as a result of something or it may introduce the reason for something happening.

**7. Option (d) is correct.**

*Explanation:* In the sentence 'My sister is just sixteen, and therefore not eligible to vote', here 'therefore' is a conjunction. A conjunction is a member of a group of words that we use to connect words, clauses, phrases, or sentences. 'Therefore' implies because of this, something happened or can happen.

**8. Option (c) is correct.**

*Explanation:* In the sentence 'They tried to find fault with us', here 'to' is an infinitive. Infinitive refers to the basic form of a verb, without any inflection or tense. So 'to find' is an infinitive.

**9. Option (d) is correct.**

*Explanation:* In the sentence 'Which way shall we go?', 'which' is an adjective. Adjectives are words that are used to describe or modify and provide more information about nouns and pronouns. In the given sentence 'which' is used to modify the noun 'way'.

**10. Option (d) is correct.**

*Explanation:* In the sentence 'Alas! He is dead', here 'alas' is an interjection. An interjection is a word or phrase which mainly expresses a feeling (rather than meaning) or to request or demand something. It often uses an exclamation mark.